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#### **MISSION**

The Bon Secours St. Mary's Hospital School of Medical Imaging (SOMI) is dedicated to providing students with a comprehensive education in radiologic technology, which facilitates successful entry into the field of diagnostic medical imaging. The school encourages students to embrace the values of Bon Secours Mercy Health and to further their professional and personal growth. Our program seeks to promote commitment to the integrity of the profession, to develop strong communication skills, and to foster the ability to work within a team environment.



### PROGRAM GOALS | STUDENT LEARNING OUTCOMES

Students will competently perform routine radiographic examinations. Student Learning Outcomes:

- Students will position patients correctly.
- Students will practice radiation protection to patient, self and others,

### Students will develop effective critical thinking skills.

Student Learning Outcomes:

- Students will perform non-routine radiographic examinations.
- Students will select appropriate technical factors for examinations

### Students will communicate professionally.

Student Learning Outcomes:

- Students will effectively communicate verbally.
- Students will communicate effectively through written format.

#### Students will exhibit professionalism.

Student Learning Outcomes:

- Students will be respectful of patients.
- Students are ready to perform in the clinical environment and interact with other members of the healthcare team.



### HISTORY OF THE SCHOOL

The School of Radiologic Technology was founded in 1971. The name was changed to St. Mary's School of Radiologic Sciences in 1982. The program's current name, St. Mary's Hospital School of Medical Imaging, was adopted in July 2002. The school once offered a program in nuclear medicine technology and a two-year (24 months) certificate program in radiologic technology. In 2004, the school offered an 18-month certificate program in radiologic technology. Currently, the school offers a 22-month (approximately 72 weeks) Associate of Applied Science degree in Radiologic Technology.

The health system is a private, Catholic, not-for-profit, community-based health system whose mission is "To extend the compassionate ministry of Jesus by improving the health and well-being of our communities and bring good help to those in need, especially people who are poor, dying and underserved." The Sisters of Bon Secours (French for "good help"), an international religious congregation devoted to the care of the poor and sick, was founded in Paris, France in 1824. In the United States, the congregation's health care ministries, which are operated by the Bon Secours Health System, Inc., include acute care hospitals, long-term care facilities, clinics, physicians' practices, home health care services and hospices.



## ST. MARY'S HOSPITAL SPONSORING INSTITUTION OF THE SCHOOL

Since 1966, St. Mary's Hospital has served Central Virginia, providing compassionate health care of the highest quality. The hospital is located in Richmond's West End at 5801 Bremo Road; Richmond, VA 23226. St. Mary's Hospital has proudly been the sponsoring institution for the School of Medical Imaging since 1971.



#### **DEGREE**

Bon Secours St. Mary's Hospital School of Medical Imaging offers a 22-month (approximately 72 weeks of academic instruction) program which awards an Associate of Applied Science degree in Radiologic Technology. The program consists of four 16-week semesters and one 8-week semester in addition to specified college-level general education courses.

### **LOCATION**

The Bon Secours St. Mary's Hospital School of Medical Imaging campus is located at 8550 Magellan Parkway, Suite 700, Richmond, VA 23227. All courses within the Radiologic Technology program are delivered the traditional method of residential delivery, offering students the experience of learning in an on-ground, classroom format that includes face-to-face interaction with both faculty and students. All courses are delivered in the English language.



### **CONTROLLING OWNERSHIP**

The Bon Secours Richmond Health System Board is a combined board that governs and has oversight (either directly or indirectly) for the activities of Bon Secours Richmond Health System, as well as its seven acute care hospitals, ambulatory facilities and Bon Secours Richmond Medical Group. The Bon Secours St. Mary's Hospital School of Medical Imaging is a division of Bon Secours St. Mary's Hospital, which is one of the hospitals in the Richmond Health System.



#### ABOUT THE FACTBOOK

The Factbook is a reference resource that is generated annually each summer in an effort to provide SOMI's stakeholders with relevant institutional data. Although the information contained herein was compiled by the Office of Institutional Research, several other SOMI functional areas contributed to this 2022-2023 edition, including Academic Affairs, Student Services, and Finance.

The data reflected in this Factbook are accurate as of the SOMI Summer 2023 Census. Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year. During this last academic year, 2022-2023, SOMI enrolled a total of 27 students, 14 (52%) of whom were part of the last Certificate program cohort, and 13 (48%) in the Associate of Applied Science program. A total of 12 students graduated from SOMI during the same year. All of them represented the last cohort of the Radiologic Technology Certificate program.



### **ENROLLMENT DEMOGRAPHICS**



# RADIOLOGIC TECHNOLOGY CERTIFICATE PROGRAM ENROLLMENT

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Totals	32	29	31	29	33



### **GENDER**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Female	23	25	27	23	26
Male	9	4	4	6	7
	Total 32	Total 29	Total 31	Total 29	Total 33

Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year.

### **AGE**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
18-24	0	3	9	12	16
25-39	25	18	16	15	13
40+	7	8	6	2	4
	Total 32	Total 29	Total 31	Total 29	Total 33



### **ETHNICITY**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
American Indian/Alaska Native	0	0	0	0	0
Asian	4	1	1	1	1
Black/African American	1	3	4	4	4
Hispanic	1	0	0	1	1
Native Hawaiian/Pacific Islander	1	1	0	0	0
Race/Ethnicity Unknown	0	0	0	0	0
Two or More Races	1	1	2	3	3
White	24	23	24	20	24
Totals	32	29	31	29	33

Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year.

### **NEW ENROLLMENTS**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Totals	16	16	18	14	19



### **FINANCIAL AID**



### **FEDERAL PELL GRANT**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022			
Actively Enroll	ed Students*						
30	29	30	29	33			
Students Disbu	ursed						
8	6	8	9	10			
Percentage Re	ceived						
26.7%	20.7%	26.7%	31.0%	30.3%			
Average Disbursed							
\$3,492	\$4,959	\$5,911	\$5,602	\$5,308			

<sup>\*</sup>Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

The Federal Pell Grant Program provides Need-based grants to low-income undergraduate students and certain post-baccalaureate students to promote access to postsecondary education. Federal Pell Grants, unlike Federal Direct Loans, do not have to be repaid.



#### FEDERAL DIRECT SUBSIDIZED LOANS

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2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022				
Actively Enroll	ed Students*							
30	29	30	29	33				
Students Disbu	ursed							
20	13	12	6	11				
Percentage Re	ceived							
66.7%	44.8%	40.0%	20.7%	33.3%				
Average Disbursed								
\$2,584	\$3,684	\$2,756	\$3,876	\$4,021				

<sup>\*</sup>Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

The Federal Direct Subsidized Loan is a Need-based loan that provides interest subsidy, in which interest does not accrue on the principal amount of the loan until after the student completes the entire program. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for a Federal Direct Subsidized Loan and are subject to annual and aggregate loan limits.



## FEDERAL DIRECT SUBSIDIZED, UNSUBSIDIZED & PLUS LOANS

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2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022				
Actively Enroll	ed Students*							
30	29	30	29	33				
Students Disbu	ursed							
22	17	17	12	12				
Percentage Re	ceived							
73.3%	58.6%	56.7%	41.4%	36.4%				
Average Disbursed								
\$4,826	\$6,472	\$6,074	\$7,291	\$6,865				

Federal Direct Loans include Need-based (Subsidized) and Non-Need based (Unsubsidized & PLUS) loans that may (Subsidized) or may not (Unsubsidized & PLUS) provide interest subsidy. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for Federal Direct Loans and may be subject to annual and aggregate limits.

<sup>\*</sup>Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.



### **RETENTION & GRADUATION**



### **RETENTION RATES**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
91%	90%	87%	100%	85%

The retention rate in the table represents the percentage of student who are retained in the program during the identified academic year (from July 1 through June 30).



### **AVERAGE TIME TO DEGREE (in years)**

2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
1.5	1.5	1.7	1.5	1.5

Time to degree for an individual is determined by calculating the number of years between the start date and the initial term for that student and when the student graduates. For example, if a student entered fall semester 2017, which officially began on September 5, and graduated March 2019, the time to degree between the two dates is 1.5 years.

## GRADUATION DEMOGRAPHICS BY GENDER

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Female	11	10	13	10	10
Male	2	2	2	4	2
	Total 13	Total 12	Total 15	Total 14	Total 12



### **GRADUATION DEMOGRAPHICS BY ETHNICITY**

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
American Indian/Alaska Native	0	0	0	0	0
Asian	1	0	1	0	1
Black/African American	0	3	1	3	0
Hispanic	0	0	0	1	0
Native Hawaiian/Pacific Islander	1	0	0	0	0
Race/Ethnicity Unknown	0	0	0	0	0
Two or More Races	0	1	1	2	0
White	11	8	12	8	11
Totals	13	12	15	14	12



# RADIOLOGIC TECHNOLOGY CERTIFICATE PROGRAM GRADUATION

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022*
100%	81%	75%	83%	100%	63%
150%	81%	75%	83%	100%	63%
200%	81%	75%	83%	100%	63%

### Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 (5 x 1.5) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 5 semesters to graduate, 200% graduation is graduation within 10 (5x2) semesters.

<sup>\*</sup> Graduation rates are provided even though some Certificate Program cohorts within the selected academic year may not have reached the required timeframe. For example, none of the 2021-2022 Certificate Program cohorts have reached the 10 semesters required to count as 200% of normal time



### **OTHER OUTCOMES**



### **PLACEMENT RATES**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Totals	100%	100%	91.67%	100%	100%

Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year.

# FIRST-TIME AMERICAN REGISTRY OF RADIOLOGIC TECHNOLOGIST (ARRT) PASS RATES

100%	100%	100%	86.6%	78.57%
2018	2019	2020	2021	2022



### **COHORT DEFAULT RATES**

	2017	2018	2019
SOMI	0	0	0
National	9.7	7.3	2.3

A Cohort Default Rate (CDR) is the percentage of a school's borrowers in the US who enter repayment on certain loans during a federal fiscal year and default on the loans prior to the end of the next one to two fiscal years.

Three years of CDR are presented according to reporting standards from the U. S. Department of Education.

Cohort default rates source: U.S. Department of Education Federal Student Aid



